**Kindergarten Readiness Expectations**

Prior to kindergarten, your child should be able to:

**Approaches to Learning**

* Ask questions about things in the classroom.

**Social and Emotional Development**

* Follow simple classroom rules and routines.
* Put materials away in designated places during clean-up time.
* Manage transitions (change activities or move place-to-place in an orderly manner).
* Play cooperatively with other children.
* Seek adult assistance appropriately.
* Seek adult help when needed to resolve conflicts.

**Language and Communication**

* Ask questions and add information related to current topics of conversation.

**Emergent Literacy (Early Reading, Writing, Language, Listening, and Speaking Behaviors)**

* Identify concepts of print
1. Identify the front/back of the book.
2. Identify the title of the book.
3. Identify the first word on the page of a book.
* Comprehension
1. Make predictions during a story.
2. Answer questions about story elements (who, where, what happened, etc.).
3. Retell a story or experience (telling, drawing, and dramatic play).
* Writing
1. Use scribble to convey a message.
2. Use known letters and approximations of letters to represent written language.
3. Write own name (e.g., first name, last name), not necessarily with full correct spelling or well-formed letters, using capital and lower- case letters.
4. Identify a minimum of ten lower- and upper-case letters of the alphabet.
5. Recognize written name.
6. Recognize basic category labels used in classroom.

**Mathematical and Scientific Thinking**

* Number Sense
1. Point one-to-one while counting objects to ten or higher.
2. Count two different sets of objects (ten through15) and determine which set has more or less.
* Number and Operations

Name “how many” are in a group of objects after counting up to ten objects.

* Patterns and Series of Patterns
1. Create simple patterns using colors, shapes, or sounds.
2. Distinguish between a pattern and a non-pattern.
3. Sort objects into groups by one attribute (color, shape, size, etc.).
* Geometry
1. Identify circles, squares, rectangles, and triangles in various forms.
2. Build shapes with objects (i.e., craft sticks, play dough, etc.).
* Spatial Reasoning

Place objects above, below, next to, beside, inside, or outside.

* Measurement

Answer simple questions about real and pictorial graphs.

**Scientific Thinking**

* Inquiry

Describe observations using simple tools, such as a magnifying glass or magnets.

**Social Studies and the Arts**

* Human Interdependence

Give simple explanations of what community workers do.

* Expression and Representation
1. Use a variety of materials (i.e., crayons, various sized pencils, clay, markers) to create original work.
2. Respond to music of various tempos through movement.

**Motor Development**

* Gross Motor Development

Run, jump, kick, and throw during play.

* Fine Motor Development

Use fine motor tools without assistance (i.e., scissors, markers, various sized pencils, tape, clothes pins).